

MONITORING REPORT SUBMITTED SIX MONTHS AFTER PROJECT START AND EVERY SIX MONTHS AFTER THE LAST MONITORING REPORT

Date submitted to AFB secretariat: June 12, 2023

Implementing Entity: Profonanpe

Country: Peru

Adaptation Fund Grant I.D: AFRDG0007

Grant Type: *Learning Grant*

Project Description/Project Title: Learning Grant to Facilitate Learning and Knowledge Sharing for Peru related to "Adaptation Project to the impacts of climate change on the coastal marine ecosystem of Peru and its fisheries (Coastal Marine Adaptation Project -CMAP)"

Project Sector: *Knowledge and learning*

Activity	Expected Output	Progress (include completion Date "month & year")	Comments/Explanation (also explain any deviation from initial plan)
<p>Connect the available information of the project about adaptation to climate change for decision making actors.</p>	<ul style="list-style-type: none"> ● Matrix with the systematization of the information identified for decision-making. ● Communication products. 	<ul style="list-style-type: none"> ● Completed, December 2023 	<p>The review, systematization, and organization of the information generated by the Project for its inclusion in the Profonanpe repository (https://repositorio.profonanpe.org.pe/) were conducted by the Research and Development Office. As a result, 68 technical documents on the CMAP have been uploaded to the repository. These documents are intended for entities interested in replicating the Project's interventions. According to the repository's latest report, there have been 3459 downloads of the CMAP documents, making it the most consulted subject within this space. Among the most consulted documents are:</p> <ol style="list-style-type: none"> 1. Development of technical and socioeconomic guidelines for the adoption of sustainable fishing methods

			<ol style="list-style-type: none"> 2. Diagnosis of the current tourism situation in Huaura 3. Comprehensive evaluation of the National Program 'A Comer Pescado' <p>Activity completion date: 09.2023</p> <p>Furthermore, 6 documents previously developed by the Project, pending layout, have been reviewed and published (Link). These include guides and manuals for professionals engaged in similar projects, public entities implementing projects, and local stakeholders. The published document list is detailed below:</p> <ol style="list-style-type: none"> 1. Challwamino production and usage manual 2. Challwabiol production and usage manual 3. Manual for Solid Waste Management in Fishing Ports 4. Operational guide for cultivating oysters (<i>Striostrea prismatica</i>) and pearl oysters (<i>Pteria sterna</i>) 5. Guide for formulating public investment projects in tourism focusing on climate change adaptation 6. Systematization of experiences from adaptation measures implemented by the project <p>Activity completion date: 12.2023</p> <p>Both actions have been carried out by engaging consultants responsible for systematizing,</p>
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			organizing information, and supervising these tasks.
<p>Good practices and lessons learned identification and organization related to adaptation measures implemented from main stakeholders.</p>	<ul style="list-style-type: none"> ● Database and interview Instruments applied. ● Matrix with the systematization of the information. ● Validation meeting report. ● Validated documents and database of good practices and lessons learned. 	<ul style="list-style-type: none"> ● Completed, December 2023 	<p>Two interview guides have been developed, one aimed at local stakeholders and another at government officials and public servants, to identify best practices, lessons learned, and understanding the Project's impact on their regular activities. Completion date: 09.2023.</p> <p>Subsequently, 24 interviews were conducted, 22 with local stakeholders (fishermen, women's associations, tourism associations, among others) in the pilot sites of Huacho and Máncora, along with 2 interviews with those responsible for implementing and supervising the Project. This process led to the identification of factors influencing the Project's achieved results, as well as potential improvement actions for new initiatives. Ultimately, information was also gathered.</p> <p>Activity completion date: 11.2023.</p> <p>This information has been organized into a systematization document and a matrix, considering categories related to good practices and lessons learned regarding working with populations, organization, associativity, income, etc.</p> <p>Activity completion date: 12.2023.</p> <p>During the month of October, a series of meetings were held at the pilot sites of Huacho</p>

			<p>and Máncora with representatives from associations and enterprises as part of the scheduled activities during the visit by the Adaptation Fund, co-organized with Profonanpe. These meetings served to validate the gathered information and compare the project's identified best practices and lessons learned, which are consolidated in the Meeting Report presented as part of one of the consultancies.</p> <p>Participation in these sessions, along with conducted interviews and document reviews, facilitated the creation of a matrix systematizing good practices and lessons learned. These included empowering women, the importance of generating alternative income sources, and building trust with the population, among others. Activity completion date: 12.2023.</p> <p>To accomplish these actions, the engagement of consultants was necessary, primarily to coordinate work in the pilot areas, conduct interviews, and subsequently systematize, organize, and supervise the information.</p>
<p>Preparing dissemination documents and implementing a platform for the exchange of good practices and lessons learned</p>	<ul style="list-style-type: none"> ● Audiovisual material and other communicational material ● Online website available 	<ul style="list-style-type: none"> ● In progress 	<p>To complement the information about best practices and lessons learned, we have conducted 24 interviews with project beneficiaries during March and April 2024. Those interviews will be part of the virtual learning modules included in component 3.</p>

			<p>The lessons learned and best practices have been categorized into three fields: climate change, entrepreneurship management, and project management. The main best practices include:</p> <ul style="list-style-type: none">● The importance of diversifying income sources and implementing adaptation measures in response to climate change.● Project support in the formalization of productive activities and commerce.● Inclusion of women and individuals with disabilities in entrepreneurship-related activities.● To work with territorial facilitators. <p>Additionally, the following key lessons learned have been identified:</p> <ul style="list-style-type: none">● The need to strengthen associations at the organizational level.● Developing financial management skills for entrepreneurship.● The importance of incorporating an intergenerational approach in community activities.● Ensure the beneficiaries' ownership of the space where equipment is installed. <p>The content of the virtual learning modules has been organised into three modules, each containing multiple lessons. These modules will be hosted on the Profonanpe web platform (Knowledge Hub), which is currently under development.</p>
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<p>Workshops to exchange experiences and presentation of the platform</p>	<ul style="list-style-type: none"> ● Timelines and methodology tools ● 4 face- to- face workshops reports ● 4 action plans/roadmaps on how the knowledge will be used to enhance their resilience to climate change impacts. ● 2 virtual webinars 	<ul style="list-style-type: none"> ● In progress 	<p>The Research and Development Office of Profonanpe has organised a thematic discussion session on May 2024 titled "A Sea of Knowledge - Learnings in Coastal Marine Project Management." During this event, the learnings from the Coastal Marine Adaptation Project were presented, focusing on the key areas being addressed by the Learning Grant, namely climate change, entrepreneurship management, and project management in the coastal marine context.</p> <p>The event was attended by over 30 individuals involved in coastal marine project management from various sectors, including the public sector, private sector, academia, and civil society. Following the presentation, working sessions were held to address the specific experiences of the participants. The experiences shared highlight the work carried out by Profonanpe with the support of the Adaptation Fund and provide a significant opportunity for other project implementers to benefit from the work made and to leverage these learnings and best practices to replicate or scale up similar interventions.</p>
<p>Support collaborative learning and sharing with other NIEs</p>	<ul style="list-style-type: none"> ● A report on lessons learnt based on the field trip. ● An action plan to implement the lessons learnt in the CMAP Project or in a new intervention. 	<ul style="list-style-type: none"> ● Not started 	<p>-</p>

Overall comment on progress	<p>The first and second components have validated the identified achievements regarding the project's success factors, including community commitment, trust-building, and continuous monitoring. Additionally, it has highlighted the identified needs for capacity building within the associations. As part of component 3, we have collected the beneficiaries' testimonies to incorporate them into the virtual learning modules and positioned beneficiaries as motivating agents for achieving the project's objectives. In this way, we aim for the modules to contribute to capacity building and provide conceptual and practical reinforcement for the needs identified by the beneficiaries.</p> <p>The virtual learning modules focused on climate change, entrepreneurship management, and project management in coastal marine areas. They will be accessible at Profonanpe's Knowledge Hub. In that way, the modules can be open to project beneficiaries, local populations, fishing communities, public officials, and individuals involved in coastal marine adaptation project management, and other stakeholders. The modules will develop their skills and contribute to the interventions' replicability and scalability.</p>
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